**OEA Mission Statement:**

**The OEA will lead the way for continuous improvement of public education while advocating for the members and the learners they serve.**

**OEA AFFILIATE GRANT APPLICATION**

**Applications Accepted October 1, 2024 through Midnight on January 31, 2025**

**Send the completed document in *Word or PDF* format to** **grants@ohea.org**

1. Name of Local(s):

2. Person making application:

 Position in local:

 Email address:

3. Type of grant: [ ]  One-Year Special Project Grant (max $2400 with 800 members or less, +$3 per member for larger locals up to $5000)

 [ ]  Two-Year Special Project Grant (max $2400 with 800 members or less, +$3 per member for larger locals up to $5000)

 [ ]  Two-Year Effective Locals Grant

 (not to exceed 45% of state average teacher’s salary; one grant available for every 400 members)

 [ ]  Release Time Grant

 (must have prior OEA approval, affiliates are funded in accordance with NEA’s release time grant program)

4. Grant funding amount requested: $

5. Level of Local Individual Dues (per member): $      Total local dues income: $

6. Names of delegates who attended recent District Representative Assemblies and most recent year he/she attended as a delegate:

|  |  |
| --- | --- |
|       |       |
|       |       |
|       |       |

7. Names of delegates who attended recent OEA Representative Assemblies and the most recent year he/she attended as a delegate:

|  |  |
| --- | --- |
|       |       |
|       |       |
|       |       |

8. Please explain your local’s plan for improving contributions to the OEA Fund in the future:

9. List names of participants of your local(s) in training hosted in the Regional/UniServ program for the most recent school year and the type of training attended:

|  |  |
| --- | --- |
|       |       |
|       |       |
|       |       |

10. Describe in detail your local(s) policy regarding financial practices such as timely payment of bills and timely submission of dues:

|  |
| --- |
| **Strategic Priorities of the OEA Board of Directors** |
| 1. **Build local capacity to be more relevant to members.**
 | 1. **Educate and organize members to build support for quality public education.**
 | 1. **Build OEA as a member resource for professional issues.**
 | 1. **Educate and organize OEA and its members to advocate for racial, social, and economic justice.**
 |

**ACTION PLAN**

Statement of Problem or Issue:

What assessment tool did you use to assess your local?

Anticipated Outcome:

**NOTE: Expenses related to or incurred while attending District, OEA or NEA Representative Assemblies are NOT reimbursable from grant awards.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action** | **Who** | **Timeframe** | **Objectives** | **Specific Measurements for Assessing Success** |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |

**AFFILIATE GRANT BUDGET REQUEST FORM**

|  |
| --- |
| **NOTE: Expenses related to or incurred while attending any District, OEA or NEA Representative Assemblies are NOT reimbursable from grant awards.****NOTE: Gift Card distributions to members should NOT exceed 10% or $500 of the total grant award.** |
|  |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activities****(must match action plan items from the previous page)** | **Planned Outcomes****(must match action plan items from the previous page)** | **Cost of Activities** | **Local Funding** | **OEA Funding Requested** |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |
|  |       |       |       |       |

 |
|  |